



## eligibility

Enrolled in a post-secondary program from July 1, 2005 through June 30, 2006.

GLBT identified or from a GLBT family

Legal resident of Minnesota or attending a qualifying Minnesota academic institution

Not a former Minnesota GLBT Scholarship Fund or PFund scholarship winner

Not a current PFund board member or partner of a current PFund board member

Preference is given to graduating high school students for most scholarships

PFund encourages applications from persons of diverse backgrounds, particularly those from traditionally under-represented communities and demographic groups.

## award terms

Educational grants may to be applied to tuition, books, fees, or dissertation expenses

Valid only for the 2005–2006 academic year

## qualifying institutions

GED programs

Trade schools and technical colleges

Colleges and universities (undergraduate or graduate)

## judging criteria

Applicant's affirmation of GLBT identity (either their own or within their family context) and/or commitment to GLBT community

Evidence of significant service and leadership

Evidence of serving, leading and working for change in GLBT communities, including as a role model, mentor and/or advisor. No applicant will be eliminated from consideration for lack of opportunities to participate in GLBT activities.

## questionnaire

last name \_\_\_\_\_ first name & middle initial \_\_\_\_\_

birth date \_\_\_\_\_ email address \_\_\_\_\_

permanent street address \_\_\_\_\_ city \_\_\_\_\_ state \_\_\_\_\_ zip code \_\_\_\_\_

current street address \_\_\_\_\_ city \_\_\_\_\_ state \_\_\_\_\_ zip code \_\_\_\_\_

permanent phone \_\_\_\_\_ current phone \_\_\_\_\_

institution you plan to attend in 2004–2005 (include city & state) \_\_\_\_\_

intended course of study \_\_\_\_\_

educational history	school name	city & state	last grade completed	dates attended/ graduation date				
					planning to apply	planning to attend	attending	completed
GED					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
high school					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSEO					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
trade/tech					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
college/university (undergraduate)					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
college/university (2 <sup>nd</sup> undergraduate)					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
graduate school					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Some funders designate specific criteria for individual awards. Please provide the following information aids if you wish to be considered for all awards.

sexual orientation:  gay  lesbian  bisexual  heterosexual  other \_\_\_\_\_

gender identity:  male  female  transgender  other \_\_\_\_\_

age: \_\_\_\_\_ religious or spiritual affiliation: \_\_\_\_\_

if from a glbt family, please describe: \_\_\_\_\_

## specific award eligibility

Check all for which you believe you are eligible. A number of awards are for outstanding students including awards funded by RBC Dain Rauscher, Mark Snyder and All God's Children Metropolitan Community Church. In addition, the awards shown here are targeted with specific criteria.

Please note that not all of the awards listed may be offered again in 2005–2006. There may also be additional awards offered. The Awards Selection Committee reserves the right to consider you for any and/or all awards offered regardless of the awards you have checked. Your responses provide the committee with an indication of the awards for which you think you are most eligible.

- **Atheists for Human Rights Award** for an openly atheist student
- **Blue Earth Area High School GLBT School Award** for up to two outstanding GLBT graduating seniors from Blue Earth Area High School
- **Dignity/Twin Cities & Friends Award** in support of a Catholic GLBT individual working for full acceptance of GLBT people by the Roman Catholic Church and/or other religious based groups
- **Doctor's Award** for a Minnesota GLBT medical student who is out, in good scholastic standing and active in the GLBT community
- **Family and Children's Services Award** for an outstanding student pursuing the field of social work or other helping profession
- **Frontrunners Award** for an outstanding GLBT athlete
- **Robert Hachey Memorial Award** for a GLBT student studying history, law or pre-law
- **Haynes/Hetting Award** for a deserving African-American or Native American student
- **Art Huskey Gamma Mu Award** for a deserving gay male in good scholastic standing
- **Howard Liebhaber Human Rights Award** in support of a student who demonstrates a commitment to alleviate oppression, works for social change and demonstrates financial need
- **Bill King Award** for a GLBT teacher or GLBT student pursuing a teaching degree or to a teacher or advisor who serves as a GLBT ally in a Minnesota school district
- **Dr. Tom Knabel Award** for a high school student who has demonstrated outstanding academic achievement and recognized achievement in choral singing or musical instrument performance
- **Linde-Ostrander Leadership Award** in support of a GLBT student in college, graduate or medical school who demonstrates leadership qualities that bridge the gap and break down barriers between GLBT and straight communities
- **Lutheran Student Award** for a Lutheran GLBT student or a GLBT student attending a Lutheran college
- **The Pat McCart Memorial Award** in support of a student who is out in the field of Education or Educational Administration
- **The Medtronic, Inc. Award** for a student pursuing a degree in healthcare, natural science and/or biomedical engineering
- **Minneapolis Community and Technical College Faculty Award** for a student attending MCTC
- **The Manahan Bohan Award** in support of a Madelia High School GLBT student, a high school GLBT student from Greater Minnesota or a GLBT student attending Minneapolis Community and Technical College
- **Hildur Peterson Memorial Award** for a student pursuing a nursing degree, a helping profession, or from greater Minnesota
- **ROR Financial Services—Men in Primary Education Award** in support of a male student pursuing an early childhood education degree
- **ROR Financial Services—Dave Olds Memorial Award** in support of a student pursuing post-graduate work in tax, accounting or business; or an undergraduate degree in tax, accounting or business; in that order of priority



- **Shulka-Drake Award** for a GLBT student from rural Minnesota or Wisconsin, and/or a progressive GLBT student
- **Southeast Minnesota Award** in support of a GLBT student from or studying in Southeast Minnesota
- **Byron Thayer Award** for a gay or lesbian atheist/humanist
- **Wellness Award** in support of a GLBT student with an interest in studying chemical dependency counseling or a GLBT student who is in recovery

- **Senator Paul Wellstone Memorial Award** for a GLBT student interested in pursuing public service
- **Kevin B. Winge Award for Community Leadership** in support of a student who has demonstrated commitment and effectiveness in a leadership position within or for the GLBT community, and who wishes to pursue advanced studies to enhance their skill and knowledge, preferably at the graduate level

## essays

With your completed application form, include your answers to the following questions. These answers should be typed (maximum of five pages). Please incorporate the criteria for judging applications (from page one, keeping in mind the judging criteria includes, “affirmation of GLBT identity...commitment to the GLBT communities...evidence of serving, leading and working for change in the GLBT communities”).

1. Please describe the extracurricular, community, school, activism, work activities and/or personal experience(s) of which you are most proud. How do they reflect your passions? Please talk about times you took initiative and/or a major leadership role.
2. What is one of the biggest challenges you have faced? How did you handle it?
3. In 150 words or less, please explain your specific, short-term educational goals.
4. In 150 or less, please explain your long-term career goals and interests.
5. PFund scholarships promote education to strengthen leadership in and for the GLBT communities. Explain how this goal will be promoted if you receive a scholarship. Please talk about what you aspire to and what your passions are.
6. Please share anything else you want us to know about you.
7. GPA is not a primary determinant in making awards, but may be considered as one of many factors. If you feel your transcript does not effectively represent your abilities, please explain.

The following essays are for specific scholarships.

8. If you are interested in being considered for the Howard Liebhaber Human Rights Award: Talk about how you will finance your education in the coming year, addressing the level of your financial need, as well as what resources (loan, grants, scholarship, parents/family, employment, savings, etc.) you have available to assist you with expenses.
9. If you are interested in being considered for the Kevin B. Winge Community Leadership Award: Identify an issue that affects your community in which there are differences in vision between various people or organizations. Explain how you would address that issue from a leadership position.
10. If you are interested in being considered for the Linde-Ostrander Leadership Award: describe your work bridging the gap and breaking down barriers between GLBT and straight communities.

Send application materials by February 1, 2005 to:

Philanthrofund Foundation  
Attn: Scholarship Committee  
1409 Willow Street, Suite 305  
Minneapolis, Minnesota 55403

### confidentiality statement & press release

All documents received by the Awards Committee are considered confidential. However, some material is carefully selected from applications and letters of reference to prepare introductions to the recipients at the annual awards presentation ceremony. Your decision to release information to the media is not considered in award selection.

If chosen to receive an award, may we release your name to the media?  yes  no

If chosen to receive an award, can we use part of your essay for fund raising purposes? Your name will not be included.  yes  no

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ethnic, racial, or cultural identification (for reporting purposes only)

I verify that the information I have supplied is accurate and true.

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signature

date

### checklist

All of the following application materials must be postmarked by February 1, 2005 to be eligible for review. Incomplete applications will not be considered. Materials sent by email or fax will not be accepted.

- **Completed application form**
- **Answers to essay questions** (applicants with disabilities are encouraged to inquire regarding alternative formats)
- **Two letters of recommendation.** At least one letter from a co-worker, teacher/professor, supervisor or volunteer/community service colleague. Second letter may be from a friend or family member.
- **Official, sealed transcript** of most recent educational enrollment
  - Current high school student: high school transcript
  - GED graduate: GED certificate
  - Trade school, college, university, or graduate student: college transcript
  - All others: most recent high school, post-secondary or training program attended
- **Photo suitable for publication** (digital is preferred, email to [info@pfundonline.org](mailto:info@pfundonline.org))

If you are not attending a Minnesota educational institution and are not a legal resident of Minnesota (eligible to vote and or pay taxes in Minnesota), please include an explanation of your connection to Minnesota.



A foundation  
celebrating and  
strengthening GLBT  
communities.

to download additional PFund scholarship applications to share with others, visit [www.PFundOnline.org](http://www.PFundOnline.org)

#### vision

PFund is a catalyst in building communities in Minnesota and the Upper Midwest where gay, lesbian, bisexual and transgender people are celebrated and live free from discrimination, violence, invisibility and isolation.

#### mission

PFund is a vital resource and community builder for gay, lesbian, bisexual, transgender, and allied communities by providing grants and scholarships, developing leaders, and inspiring giving.